

**Leadership Education Training 1:** This is the introductory JROTC course that provides instruction in the rights, responsibilities, privileges, and freedoms that underlie good citizenship. Other subject areas include techniques of communication; physical fitness, health and appearance; United States and military history; military style drill and ceremonies; basic first aid; substance abuse; and goal setting.

**Drafting/Illustrative Design Technology I:** It teaches basic drafting skills as well as computer literacy and how to draw using CAD. Students will learn basic drafting techniques such as lettering, the language of lines, how to read a scale, dimensioning, layout and presentation of drawings, scale drawings, and how to plot drawings. Most of the assigned drawings will consist of machine parts and various assemblies.

**Drawing and Painting I:** This entry level advanced course in the study of drawing and painting is for the beginning art student. It includes the study of composition in drawing, painting and design. Students will practice a variety of painting styles using watercolor, tempera, and acrylic paints.

**Ceramics and Pottery I:** This first level year long course in the study of ceramics includes, but is not limited to, the recognition of the properties, limitations, and possibilities of clay. The course introduces an understanding of clay construction through hand building techniques including pinch, slab, and coil. Decorative processes will be original, and commercial modes will not be used.

**Agriscience Foundations:** This preliminary course gives students a basic understanding of the uses of facilities, land, water, and labor in production of plants, and animal breeding, livestock, harvesting, disease control, record keeping, machinery operation and maintenance. This is the prerequisite course for all other Agriscience courses.

**Principles of Food Preparation:** It prepares students to understand the principles of food preparation, selection and storage, basic food preparation and selection of food services. Instruction and learning activities are provided in a laboratory setting using hands-on experiences.

**Child Development:** To prepare students to understand the nature of children from conception to school age. It emphasizes the contribution of the family to positive development and nurturing at every stage of development.

**Band I:** To provide students with band instrument experience. Content will include the development of fundamental skills in tone production, band performance techniques, musical literacy, and music appreciation. The course requires after-school rehearsals and performance.

**Music Appreciation:** This course provides students with exposure and understanding of various types of music from basic rhythms, classical through contemporary music.

**Instrumental Techniques I:** To provide additional instruction in a small and/or homogenous class situation to members of the schools performing ensembles. The content should include, but not be limited to, instruction in performance techniques peculiar to given instruments with emphasis placed on technical and musical fundamentals. **Prereq: Teacher approval**

**Orchestra I:** To provide students with musical ensemble experience on orchestral instruments. Content will include the development of fundamental skills in tone production, orchestral performance techniques, musical literacy, and music appreciation. The course requires after-school rehearsals and performance.

**Chorus I:** To provide students with experiences in basic vocal production techniques and part-singing. Content will include basic fundamental skills in vocal tone production, choral performance techniques, musical literacy, and music appreciation. The course requires after-school rehearsals and performance.

**Musical Theater I:** To provide students of musical theater the opportunities to study and perform scenes from varied styles of musical theater with special attention to the fundamentals of stage movement, voice, acting, and characterization as related to musical production. It requires after school rehearsals and performances.

**Personal Fitness (Graduation Requirement):** It content shall include, but not be limited to, knowledge of the importance of physical fitness, assessment of health related components of fitness, application of biomechanical and physiological principles to improve and maintain overall good health. Students also explore stress management, sound nutritional practices, improving fitness levels and other wellness issues.

**Team Sports I:** It includes knowledge of application of skills, techniques, strategies, rules, and safety practices necessary to participate in flag football, volleyball, basketball, speedball, and flicker ball. In addition, the maintenance and/or improvement of personal fitness are stressed.

**Recreational Activities:** To enable students to develop knowledge and skills in recreational activities and maintain or improve health-related fitness. The content should include, but not be limited to, the following: safety practices, -rules and terminology, history, biomechanical and physiological principles, techniques and strategies, sportsmanship, fitness activities, fitness assessment, and officiating.

**Individual/Dual Sports I:** To enable students to develop knowledge and skills in specified individual and dual sports and to maintain or improve health-related fitness. The content includes safety practices, rules, terminology, and etiquette, history, biomechanical and physiological principles, techniques and strategies, sportsmanship, fitness activities, fitness assessment, consumer issues, and benefits of participation.

**Beginning Weight Training:** The importance of muscular strength/endurance, assessment of muscular strength/endurance, knowledge of health problems associated with inadequate levels of muscular strength/endurance, knowledge of skeletal muscles, and application of biomechanical principles are covered in it.

**French I:** French I introduces students to the target language and its culture and develops communicative skills and cross cultural understanding. **Prereq: Students must have a C avg. in Eng.**

**Spanish 1:** Spanish I introduces students to the Spanish language and its culture and develops communication skills and cross cultural understanding. **Prereq: Students must have a C avg. in Eng.**

**Spanish II:** Spanish II reinforces the fundamental skills acquired by students in Spanish I. **Prereq: Students must have a C avg. in the previous level and teacher approval.**

**Spanish II Hon.:** Spanish II reinforces the fundamental skills acquired by students in Spanish I. **Prereq: Students must have a B avg. in the previous level and teacher approval.**

**Chinese I:** To enable students to begin to acquire proficiency in Chinese through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

**Chinese II:** Chinese II reinforces the fundamental skills acquired by students in Chinese I. **Prereq: Students must have a B avg. in the previous level and teacher approval.**

**Creative Writing I/2:** To develop the writing and language skills students need for individual expression in literary forms. Emphasis is placed on creating flash fiction, poetry, reflections, and romantic scripts appropriate for publication in the Art-Literary Magazine.

**Advanced Placement Human Geography:** It is the analytical study of the many ways humans shape and organize the Earth's surface through migration, population, culture, religion, development, industry and agriculture. We seek to answer the questions about why the Earth's surface has been developed by humans in particular ways looking at patterns based on the previous topics. It is somewhat similar to a global studies course with history and geography intertwined. High FCAT scores in Reading and on Florida Writes are required.

**Humanities 1:** To enable students to examine, understand, and respond to creative efforts of individuals and societies through interdisciplinary study of the arts and their connections to areas such as history, literature, philosophy, and religion from early civilizations to 1500.

**Introduction to Information Technology:** It is the foundation for all business programs. Students will learn word processing, internet basics, data bases, spreadsheets and presentation application using software that meets industry standards.

**Multimedia Foundations (TV Productions I):** It provides opportunities for students to develop introductory skills in television production. Topics include an overview of TV production and its role in mass media, TV related careers, writing for TV and the use of basic equipment.

**Medical Skills and Services** This introductory level course offers students insight into health occupations and the development of basic practical skills. Emphasis will be placed on identifying various career clusters and the services provided. Performance standards will be based on developing competencies in various areas such as consumer health management, employability skills, basic first aid and CPR skills, stress management, disease transmission, communication skills, grief issues and legal and ethical issues. **Prereq: A desire to explore the health career field**